Welcome Back!
Happy New Year to all our Kingswood Park families and friends! I would like to welcome our new families to Kingswood Park Public School. In 2015 we are striving to work together to inspire successful and engaged learners for life. I encourage our family and community members to volunteer in our classrooms and be part of every child’s learning journey. If you would like to volunteer in your child’s class please speak to their teacher.

Ms Katrina Berwick
Final numbers of students at our school are to be given to our Department by Friday, February 6. From this the Department will provide us with our 2015 staffing allocation. At this time our staffing allocation will remain as below until we know final numbers. I will communicate any changes through notes home or personal phone calls to those who will be impacted.

Principal: Katrina Berwick
Instructional Leader: Lauren Phillips
Assistant Principal and teacher of 2K: Matthew Kean
Assistant Principal and teacher of S3W: Matthew Walsh
KW: Jessica White
1S: Adam Sargeant
S2D: Belinda Dundas
S23R: Rossana Rivera
Preschool: Mrs Bronwyn Taylor
Learning and Support Teacher: Taryn Doggett
Librarian: Brenda Bruce
Reading Recovery and Intervention Teacher: Nicole Buckle
Rel. School Administrative Manager: Kim Rylewski
School Administrative Officer: Kyleigh Fielding (Thursday)
Rel. School Administrative Officer: Cathy Young (Monday, Tuesday, Wednesday and Friday)
School Learning Support Officer: Jessica Trinder
School Learning Support Officer: Michelle Barker
School Learning Support Officer: Debbie Heinetz
General Assistant: Karen Heinrich
Cleaner: Sonia
Canteen: Lisa
School Counsellor: TBA
Smith Family: Rod Williams
School Chaplin: TBA

In NSW schools we have a staged curriculum from Kindergarten to Year 12. This means that Early Stage 1 refers to our Kindergarten students. Stage 1 refers to our Year One and Two students. Stage 2 refers to our Year Three and Four students. Stage 3 refers to our Year Five and Six students. In 2015 we are calling our year 3, 4, 5 and 6 classes by stage. Eg Ms Dundas has Year 3 and 4 students in her class and they will be called S2D (Stage 2 Dundas).

Personal information
If your personal details have changed, such as a new mobile phone number over the holidays please inform our office staff.

Coffee and chat
Throughout 2015 I will be organising “coffee and chat” times where I would like to invite parents and community members to come and share your thoughts and dreams for our students. From these moments at the end of 2014 many students, parents, staff and community members commented on the need for more opportunities for our students. Keep a look out on notice boards around our school these opportunities.

2015 incursion and excursion package.
We are asking for a one off payment of $100 per student for the year which will pay for all excursions and incursions throughout 2015. Incursions such as Dance 2 B fit, Gymnastics, African Drumming show, Aboriginal Dreaming show and an excursion for every student has been booked throughout 2015. In this package students will also have access to an Internet Mathematics and English site to assist with their learning at home and at school. A separate note is attached to the end of the newsletter regarding payment options for this package. Please come and speak with me if you need a more personalised payment scheme.

How full is your bucket?
A concern that was expressed by many at our forums at the end of 2014 was “bullying”. The NSW Department of Education and Communities rejects all forms of bullying. All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination. All members of the school community contribute to preventing bullying by modelling and promoting appropriate behaviour and respectful relationships. To assist staff, students and our community model and promote positive relationships throughout our school we have asked Kathryn Taylor from Turning Point Consulting to run workshops with our staff, students and community members. Kathryn will
provide “resilience” workshops that develop strategies based on the book “How full is your bucket” which develops positive tools to build resilience, self esteem and positive decision making at age appropriate levels. I have asked Kathryn to provide a parent workshop for all our parents and carers. I encourage you all to attend her parent workshop on **Wednesday February 11 at 3pm.** I have asked staff to provide playground supervision at this time so that all our parents and community members can attend. Afternoon tea will be provided. Please return your Expression of Interest for attending the parent workshop at the back of our newsletter to our office.

**Positive Behaviour for Learning**

Our Positive Behaviour for Learning (PBL) mascot has had a face lift this year with the introduction of 3 Kangaroo’s who are encouraging our students to follow our school expectations of being; **safe, respectful learners** in all areas of their school life. PBL explicitly teaches positive expectations for our students’ to follow in their learning journey while at Kingswood Park Public School. Our Kangaroo was chosen to be our school PBL mascot as Kangaroo’s move forward never backwards. PBL rewards good behaviour with weekly awards at our assembly with “Caught You Being Good” tickets, which are given to students who are caught following our PBL expectations in our playground. At our weekly assembly 1 student from each class will be drawn from their class bucket and will receive a voucher from our canteen, which will be funded by our P&C. At our Whole School assemblies 1 student from each class will receive a Principal PBL award. At the end of each semester these students will be invited to attend a Principal morning tea. PBL also provides our students with a consequence matrix for when they are not following our school expectations. This is currently being revised and I will communicate with our community in upcoming newsletters on this revision.

<table>
<thead>
<tr>
<th>Be safe!</th>
<th>Be respectful!</th>
<th>Be a learner!</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Kangaroo" /></td>
<td><img src="image2.png" alt="Kangaroo" /></td>
<td><img src="image3.png" alt="Kangaroo" /></td>
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</tbody>
</table>
Assemblies 2015
Assemblies in 2015 will be at **2:20pm on a Friday afternoon.** We welcome all our families and community to attend our assemblies.

**Weeks 2, 5, 8:** Whole School
**Weeks 3, 6:** Year 3-6
**Weeks 4, 7:** Preschool to Year 2
Information on class performances at whole school assemblies will be announced on our community notice boards throughout our school and a note sent home to those presenting.

**Parent Interviews Year 1 to 6.**
We invite all our parents and carers to book a timeslot to meet your child’s 2015 teacher on **Monday February 9 from 3pm.** I encourage three way interviews with your child, yourself and teacher to meet and talk about our learning and personal goals for 2015. Please complete your Expression of Interest for your desired time slot with your child’s teacher. Kindergarten and Preschool will have their interviews in week 6, where Kindergarten parents will receive feedback from their child’s Best Start assessment.

**Health Care Plans**
It is a requirement that all students who require asthma plans, anaphylaxis plans or general health care plans be revised or created at the beginning of each school year. Mrs Beck will be in contact with parents of children we are aware of early this term to book an appointment to revise your child’s individual health care plan. If your child’s health has changed over the past months, please seek advise from your doctor and inform our office staff of their needs. Any child who requires medication to be administered during school will require a health care plan. For medication to be administered at school a letter from your doctor must be provided with the bottle/box for the prescription medication.

**Expression of Interest for Zone Swimming Carnival**
If your child is turning 8 this year or is older and they attend a local swimming club they are eligible to express their interest to participate at our Zone Swimming carnival. Children are asked to submit their times for 50m and/or 100m of a swimming stroke which they have completed at a club event. If you would like to submit your times to be considered please see Miss Berwick by Monday February 9.
I would like to attend this workshop on Wednesday February 11 3pm till 4pm.

Name: ________________________
Child/children at KPPS: ________________________________

Please return this slip to our school office by Tuesday February 10.

Expression of Interest
Three way interview with child, parent and teacher (Years 1-6)

Child’s name: _______________________________ Class: ________________________________
Child’s name: _______________________________ Class: ________________________________
Child’s name: _______________________________ Class: ________________________________
Child’s name: _______________________________ Class: ________________________________
Child’s name: _______________________________ Class: ________________________________

Please circle your preferred time slot. Your child/children’s teacher/s will attempt to accommodate families in a time slot together. It is expected that each interview will be 10 minutes.

3pm-4pm 4pm-5pm 5pm-6pm

Please provide your mobile number if your child’s teacher needs to contact you regarding your time.

Please return this slip to our office by Friday February 6. A personal note will be sent home with your allocated times.
**2015 Incursions and Excursion at Kingswood Park Public School**

We are asking our families to pay a one off fee for incursions and an excursion, which will occur throughout 2015 for our Kindergarten to Year 6 students.

**Incursions and Excursions in 2015**

<table>
<thead>
<tr>
<th>Animals of the Dreaming</th>
<th>Dance to be fit- 8 lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Drum Beats</td>
<td>Gymnastics- 8 lessons</td>
</tr>
<tr>
<td>Excursion to Sydney personalised to your child’s learning</td>
<td>Resilience workshop Healthy Harrold</td>
</tr>
<tr>
<td>Mathletics</td>
<td>Reading Eggs</td>
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</tbody>
</table>

Additional incursions will be booked throughout 2015

**Payment Option**

<table>
<thead>
<tr>
<th>Payment Option</th>
<th>1st and 2nd child</th>
<th>3rd and 4th child</th>
<th>5th + child</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Paid by <strong>Week 5 term 1</strong> (February 27)</td>
<td>$100 per child once</td>
<td>$90 per child once</td>
<td>$80 per child once</td>
</tr>
<tr>
<td>2 Paid by <strong>Friday of week 2</strong> of each term</td>
<td>$25 per child</td>
<td>$22.50 per child</td>
<td>$20 per term</td>
</tr>
<tr>
<td>3 First payment by <strong>Friday of week 2</strong> of term 1; full amount will need to be made by June 2015</td>
<td>$10 per child (10 payments)</td>
<td>$10 per child (9 payments)</td>
<td>$10 per child (8 payments)</td>
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If you have concerns making these payment plans please speak with Miss Berwick for a personalised payment plan to meet your family’s needs.

Kind Regards
Katrina Berwick
Principal

I agree to payment option: [ ] 1 [ ] 2 [ ] 3 (please tick)

Child: ___________________________________ class: ______________________
Child: ___________________________________ class: ______________________
Child: ___________________________________ class: ______________________
Child: ___________________________________ class: ______________________
Child: ______________________ class: ______________________

Signed: __________________________ Date: ___________________